**I. Instructor Information**

Teacher Name: Mrs. Shamika Y. White, MA Ed. Room: 2293

Tutorial Days: Wednesdays 3:30pm-4:30pm

Course Website: http://literaturewithmrswhite.weebly.com

Teacher E-mail: sywhite@atlanta.k12.ga.us

School Website: <http://www.atlanta.k12.ga.us/Domain/3508>
School Phone: 404-802-5200

**II. Course Description and Objectives**

Ninth Grade English Literature and Composition is a year-long core class at Maynard Jackson High School.

Additionally, passing this course is a mandatory graduation requirement. During this course students will work towards standards mastery in reading, writing, language, and speaking and listening through multiple text and media sources in order to successfully pass the Ninth Grade English Literature and Composition End of Course Test (second semester) at the proficient level or beyond. At the end of this course, students will be able to complete the following at a minimum of the proficient level: Speak with clarity and purpose to compare two characters or themes, use standard language and grammar, use the six traits of writing (content, organization, conventions, voice, sentence fluency, word choice), create a claim to guide and frame writing, use conventions of standard written English, develop and support ideas with specific details and examples, use listening skills in practical settings, adapt listening skills for specific purposes, read for literal, interpretive, and evaluative comprehension, and demonstrate the ability to analyze the text through identifying and applying knowledge of characterization, point of view, setting, and conflict.

**III.** **Materials and Supplies**

Please Refer to Supply List and Required Binder Addendum

**IV. International Baccalaureate--Middle Years Programme (MYP)**

The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB Learners we strive to be: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-Takers, Balanced, and Reflective.

We focus on key Approaches to Learning, where students focus on the following skills:

THINKING COMMUNICATION SOCIAL

SELF-MANAGEMENT RESEARCH.

In addition, the IB Approaches to Teaching skills are based on inquiry; focused on conceptual understanding; developed in local and global contexts; focused on effective teamwork and collaboration; differentiated to meet the needs of ALL learners; and informed by formative and summative assessment.

**V. Course Outline/Curriculum Overview**

The following academic concepts will be covered.

THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.

 This course will focus on preparing students to become college and career ready in Reading, Writing, Speaking, Listening, and Language. By utilizing the English Language Arts Georgia Standards of Excellence we will read, write, think critically, speak, and listen every day in class. This framework will allow for the students to demonstrate independence, build strong content knowledge, and build strong reading comprehension skills. This course will have a strong focus on writing and grammar as well. Additionally, this course will focus on the use of technology and digital media. We are an IB Middle Years Program School. Thus our units of study will integrate the MYP model, student learner profiles, and Approaches To Learning (ATL).

Grammar: punctuation, pronoun usage and agreement, subject-verb agreement, phrases and clauses

Literature: Balanced approach to literature using modeling, cooperative, and independent work models

Selections of essays, short stories, poetry, and informational texts

Composition:

Development of the writing process with emphasis on assertion, evidence, and evaluation including: development of composition related to literary analysis, narrative writing techniques, using and incorporating effective argumentative techniques, and understanding the research process.

Vocabulary: Selected vocabulary and word roots appropriate for ninth grade.

**VI. Primary Text(s)**

|  |  |  |  |
| --- | --- | --- | --- |
| UNIT | **SEMESTER** | **TOPIC** | **EXTENDED TEXTS** |
| 1 | 1 | The Paradoxes of Literature and Life- Poetry | *Romeo and Juliet* *by William Shakespeare* |
| 2 | 1 | A Hero’s Journey- Epic | *The Odyssey by Homer* |
| 3 | 2 | Survival by Any Means- Narrative | *Lord of the Flies by William Golding* |
| 4 | 2 | The Languages We Speak/Georgia Milestones Preparation-Informational Text | *Compilation of Seminal U.S. Documents and Informational Text* |

**VII. Grading Policy**

|  |  |  |
| --- | --- | --- |
| Pre-Assessments | 0% | Pre-Test/Diagnostic Test |
| Quizzes | 20% | Quizzes  |
| Classwork | 35% | Classroom Assignments |
| Homework | 5% | USA Test Prep |
| Tests | 25% | Exams |
| Projects/Essays | 15% | Essays/ MYP Projects |

**Grading Scale** A: 90-100 B: 80-89 C: 70-79 F: 0-69

*Grading Systems-Grading Expectations [See Board Policy IHA-R (1)]*

*2.1.    Students shall receive report cards after the end of the 9th, 18th, 27th and 36th weeks of the school year. The report cards received after the semester midpoints (9th and 27th weeks) will be considered progress reports for all students.*

*2.3.    For grades 6-12, evaluation of student mastery shall be cumulative for the semester.*

*2.4.    All students shall receive interim progress reports at least four (4) times per year—4.5 weeks into the school year and midway between report card issuance dates.*

**VIII. Common Summative Assessment Calendar** (Dates are subject to change):

Unit 1--October 7 - 11, 2019 Unit 3--March 2- 6, 2019

Unit 2--December 17 - 20, 2019 Unit 4--May 26 - 29, 2019

**IX. End of Course Assessment:**

Georgia Milestones Monday, April 20th and Tuesday, April 21st

\*Please Note the End of Course Assessment will comprise 20% of the final 2nd semester course grade.

**X. Assignments**

\*All assignments excluding essays must be submitted and attached via Google classroom. NO EXCEPTIONS! --Can be accessed remotely via student log-in--

\*Essays will be submitted via Turnitin (turnitin.com). --Can be accessed remotely via student log-in--

\* Assignments must be submitted by the due date including USA Test Prep (usatestprep.com). Extensions are on a case by case basis.. Extensions will not be granted beyond three school days.

\*Students must come prepared with all supplies everyday. Regular and punctual attendance is crucial.

\*Homework will be assigned weekly on Monday via USA Test and due on Friday. The following Monday the homework assignment will be locked on USA Test Prep. An accumulation of missing homework assignments will result in failure recovery.

**XI. Classroom Expectations**

Be on time and be prepared to learn. At all times everyone in this classroom will conduct himself or herself in a professional manner. ANY deviation from acceptable behavior shall require immediate attention up to and including referral to an administrator. Any student receiving a grade of 70% or below on any graded work is expected to see me for assistance. Come prepared to discuss how to improve your performance.

It is the expectation that all students follow all rules of the Atlanta Public School System, Maynard Jackson High School, and classroom rules at all times. All students will be made aware of the rules and have a clear understanding of the expectations from the instructor. It is imperative that we have a safe, respectful, and orderly environment. These elements are necessary for learning to take place. Classroom disruptions and distractions take away from quality instructional time. Any violations of the rules will follow a consequence hierarchy which can include removal from the classroom, In School Suspension, Out of School Suspension, and a call home. Please discuss with your student the importance of fostering a rich learning environment free from disruptions and distractions. Students must attend class on time. Students must be in Maynard Jackson approved uniform attire Monday-Friday. All electronic devices including cell phones, headphones, and other media must be turned off and put away. Failure to adhere to the strict electronic device policy will result in confiscation and monetary fines. Parent contacts are made for any blatant disrespect, repeated behaviors, attendance, tardiness, cell phone violations, sleeping, uniform violations, cheating, profanity, or refusals in the classroom. Depending on the severity of the circumstance or the situation an in person parent conference will be required.

## Notebooks/Note-taking:

The Required Binder will be the only resource allowed for Notebooks and Note-taking.

**Quizzes:**

Students will be assessed frequently for standards mastery through multiple means of assessment.

\*No quiz grades will be dropped. However, there will be two opportunities for you to retake two quizzes each unit.

Retake quiz #1 (October 2019) will cover unit 1. Retake quiz #3 (March 2020) will cover unit 3.

Retake quiz #2 (December 2019) will cover unit 2. Retake quiz #4 (May 2020) will cover unit 4.

## Make-up Policy:

MAKING UP MISSED ASSIGNMENTS OR TESTS

It is the student’s and parent’s responsibility to make arrangements for missing assignments in accordance to the syllabus. Students should refer to Google Classroom and/or USA Test Prep.

## Deficiency Notices and Progress Reports:

The student will periodically receive from the teacher GRADE PROGRESS reports and DEFICIENCY NOTICES. You should review with your parent(s) or guardian(s) AND they must sign and return both the GRADE PROGRESS REPORT and DEFICIENCY NOTICE on or before the assigned due date.

**Expectations for Technology:**

Personal technology is not required in this class; therefore, all electronic devices should be OFF and AWAY. Cell phones will be collected at the beginning of class.

**Academic Integrity:**

The Atlanta Board of Education recognizes that academic integrity is the foundation of academic excellence and student success. It is the responsibility of every student and employee to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the

school. Violations of [board policy JFA Academic Integrity](http://www.boarddocs.com/ga/aps/Board.nsf/goto?open&id=9CKTW868A3B2) shall be handled as violations of the student code

of conduct and addressed via the progressive discipline guidelines in the Student Handbook. Plagiarism is

prohibited and will be punished.

**Turnitin.com**

Students agree that by taking this course all required papers may be subject to submission for textual similarity

review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of Turnitin.com page service is subject to the Usage Policy and Privacy Pledge posted on the Turnitin.com site.

**XII. Parental/Guardian Expectations**

Parental/Guardian communication and involvement is essential to the success of all students. We fully welcome your involvement. Parents/Guardians are encouraged to join all methods of teacher communication including: Remind 101, Google Classroom, and Infinite Campus. Parents/Guardians are encouraged to respond to teacher communication in a timely manner. If a parent requests a conference, one will be scheduled as soon as possible.

**1. Atlanta Independent Schools System Username\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Atlanta Independent Schools System Password\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Google Classroom Code\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. Turnitin.com Username\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Turnitin.com Password\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Turnitin.com Class\_\_\_\_\_\_\_\_\_\_\_\_\_ Turnitin.com Enrollment Key: WHITE**

**4. USATestprep Username\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**USATestprep Password\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**USATestprep Account ID: jacksonga USATestprep Student Activation Code: newton47**

**5. Remind 101 Classroom Code\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**XIII. Required Binder Addendum**

Your REQUIRED BINDER is a very important tool that encourages academic success in English Literature and Composition. There will be periodic binder checks that impact your grade, overall a binder will keep you organized, keep your lecture notes in one place, and house your daily grammar practice.

Below are the requirements for your binder should be set up for 9th Grade English Literature and Composition. You will need at least a 1.5 inch binder and tab dividers. Your English Literature and Composition Binder must be for English Class Only. Please have your binders set up as soon as possible. No later than the second week of school.

Front Pocket: Syllabus/Important Information

Tab 1: Daily Grammar Practice

Tab 2: Unit Information/Notes/Handouts

Tab 3: Journal Writing

Tab 4: Pre-writing

Back Pocket: Graded Work